

# Course Syllabus

## Introduction to Law

**Course code:** LEG 101/1  
**Semester and year:** Spring 2026  
**Day and time:** Wednesday and Friday 8:00-9:15  
**Instructor:** Jiří Kašný  
**Instructor contact:** jiri.kasny@aauni.edu  
**Consultation hours:** Wednesday 10:45-11:45

<b>Credits US/ECTS</b>	3/6	<b>Level</b>	Bachelor
<b>Length</b>	15 weeks	<b>Pre-requisite</b>	None
<b>Contact hours</b>	42 hours	<b>Grading</b>	Letter grade

### 1. Course Description

This course aims to introduce students to the basic concepts and rules of law. The main objective of the course is to equip students with a practical understanding of the law and to stimulate and deepen their motivation for studying the law. Students should learn how a lawyer approaches legal problems, and become sufficiently familiar with the relevant rules so that they too can advise a hypothetical client of what his rights and liabilities are in a particular situation, for example, if he is charged with a crime, or considers that his private rights have been violated and wishes to sue the perpetrator.

The course surveys the principal rules governing civil and criminal actions, examines how courts operate, what sources of law are available to them, and looks in detail at typical legal problems. A selection of the relevant rules is studied in reasonable depth. In the process, it is hoped that students will, as well as acquiring an overall knowledge of law, also gain a feel for “how law works in practice”. Students will try working with resources and will gain a better orientation in the systematics of law. Thus, students will become familiar with the main areas of law, i.e., constitutional law, government, property, contracts and treaties, crimes, torts, legal forms and procedures, legal interpretation, and justice through a comparative approach in European continental tradition, common law tradition, and Russian legal tradition.

### 2. Student Learning Outcomes

Upon completion of this course, the student will be able to:

- Demonstrate a clear understanding of the main concepts of law, in particular the nature of legal rights and the remedies available to plaintiffs when their rights are breached (legal wrongs)
- Describe the structure, personnel (judges, lawyers, and parties to the action), and function of courts and the particular rules governing the conduct of legal actions

- Distinguish clearly between the concepts of public and private law, and between natural persons and legal persons
- Understand and be able to illustrate how the jurisdiction of courts over places and persons operates
- Describe the principal legal rules relating to the law of contract, tort, and criminal law, among others, and be able to apply them effectively to particular day-to-day problems
- Explain some of the legal rules which are of particular importance within a business context, especially rules governing the formation of companies, their legal capacity and potential liability, as well as the rules relating to insolvency
- Explain what happens to property and obligations following death
- Describe the principal sources of law and explain how these have come into being
- Make effective use of relevant cases and statutes in support of legal arguments
- Use appropriate legal terminology and language with reasonable confidence and accuracy

### 3. Reading Material

#### **Required Materials (Available in the Library or at MyLearning)**

- Honoré, Tony. About Law. Oxford: Clarendon Press, 2005.
- Simpson, A.W.B. Invitation to Law. Oxford: Blackwell Publishing, 1988.
- Apple, James G., A Primer on the Civil-Law System, Washington, D.C., FJC, 1994.
- Case Study Regina v Bentham (2005).

#### **Recommended Materials (Available in the Library or via Interlibrary Loan)**

- The Avalon Project. Documents in Law History and Diplomacy at <https://avalon.law.yale.edu/default.asp>
- Schlesinger, R. et al. Schlesinger's comparative law: cases, text, materials. New York: Foundation Press, 2009.
- Simon, T. W. Law and philosophy: An introduction. Boston, MA: McGraw-Hill, 2001.
- Federalist Papers. New York, 1787-1788.
- Gearey, Adam, et all. The Politics of the Common Law. Perspectives, Rights, Processes, Institutions. London: Routledge, 2013.
- Weinrib, Ernest. The Idea of Private Law. Cambridge, Massachusetts: Harvard University Press, 1995.
- Pipes, Richard. Property and Freedom. Vintage Books, 1999.
- Fried, Charles. Contract as Promise. A Theory of Contractual Obligation. Cambridge, Massachusetts: Harvard University Press, 1981.
- Glenn, Patrick. Legal Traditions of the World. Sustainable Diversity in Law. Oxford University Press, 2007.

### 4. Teaching methodology

The format of this course is primarily lecture – research – reading – presentation – discussion – writing. The classroom and the MyLearning website are the main platforms of communication. Students are invited to participate in class, to read and study the required and suggested materials and to do their own research-reading.

The module will be taught over the period of one semester. The module runs for three hours a week in two sessions for 14 weeks.

### 5. Course Schedule

Date	Class Agenda
1.	Topic: Fundamental of Law

30/1/ 2026	<p><b>Description:</b> Reading a professional text, legal information and how to search for it. What is law and custom? How legal systems protect society's fundamental interests and the rights of individuals.</p> <p><b>Reading:</b> Honore, Law, p. 1-21</p> <p><b>Assignments/Deadlines:</b> approximately 2 hours of home study to prepare the review presentations</p>
2. 4/2	<p><b>Topic: Presentations and discussion</b></p> <p><b>Description:</b> The review presentations of the introductory topics: law and custom; the role of legal systems; the protection of society's fundamental interests and the rights of individuals.</p> <p><b>Reading:</b> Honore, Law, p. 1-21</p> <p><b>Assignments/Deadlines:</b> approximately 2 hours of research reading</p>
3. 6/2	<p><b>Topic: Constitutional law and Government</b></p> <p><b>Description:</b> What are the state constitutions and what function do they perform? Why are some legal limits on the power of government necessary? What are the legal ways of limiting the possible misuse of the power of government? International human rights law: Universal Declaration of Human Rights, European Convention on Human Rights, and European Court of Human Rights.</p> <p><b>Reading:</b> Honore, Law, p. 23-34</p> <p><b>Assignments/Deadlines:</b> 2 hours of home study to prepare the review presentations Home Essay 1 – detailed instructions will be distributed and discussed in class</p>
4. 11/2	<p><b>Topic: Presentations and discussion</b></p> <p><b>Description:</b> The presentations and review of the role of constitutional law and the legal ways of limiting the potential misuse of the power of government and protecting the rights?</p> <p><b>Reading:</b> Honore, Law, p. 23-34</p> <p><b>Assignments/Deadlines:</b> 2 hours of research reading</p>
5. 13/2	<p><b>Topic: Attitudes Toward Law</b></p> <p><b>Description:</b> We will study the concept of the attitude toward law and examine a descriptive scale to measure the attitudes towards law.</p> <p><b>Reading:</b> Honore, Law, p. 1-21</p> <p><b>Assignments/Deadlines:</b> 2 hours of home study to prepare the review presentations Home Essay 1 – discussion of the draft</p>
6. 18/2	<p><b>Topic: Presentations and discussion</b></p> <p><b>Description:</b> The review presentations of the concept of the attitude toward law and a descriptive scale to measure the attitude towards law.</p> <p><b>Reading:</b> Honore, Law, p. 1-21</p> <p><b>Assignments/Deadlines:</b> 2 hours of research reading Home Essay 1 – discussion of the draft</p>
7. 20/2	<p><b>Topic: Property and Ownership</b></p> <p><b>Description:</b> What counts as property from the legal point of view? How and why do laws protect property?</p> <p><b>Reading:</b> Honore, Law, p. 35-43</p> <p><b>Assignments/Deadlines:</b> 2 hours of home study to prepare the review presentations Home Essay 1 – due</p>
8. 25/2	<p><b>Topic: Presentations and discussion</b></p> <p><b>Description:</b> The review presentations of the property law topics.</p> <p><b>Reading:</b> Honore, Law, p. 35-43</p>

	<b>Assignments/Deadlines:</b> 2 hours of research reading
9. 27/2	<b>Topic: Contracts and Treaties</b> <b>Description:</b> Contract law, contract language and negotiations, solving contractual problems. What we consider as agreements and which of them are legally binding. The difference between contracts and treaties. How could be contracts and treaties enforced legally. <b>Reading:</b> Honore, Law, p. 45-52 <b>Assignments/Deadlines:</b> 2 hours of home study to prepare the review presentations Home essay 1 – feedback and evaluation
10. 4/3	<b>Topic: Presentations and discussion</b> <b>Description:</b> The review presentations of contract law. <b>Reading:</b> Honore, Law, p. 45-52 <b>Assignments/Deadlines:</b> 2 hours of research reading
11. 6/3	<b>Topic: Tort Law</b> <b>Description:</b> What the aims of tort law are - when it is fair to make someone who harms another pay them compensation - what interests tort law protects - the problem of intentional, negligence and strict liability. Defamation law, libel and slander. <b>Reading:</b> Honore, Law, p. 65-75 <b>Assignments/Deadlines:</b> 2 hours of home study to prepare the review presentations
12. 11/3	<b>Topic: Presentations and discussion</b> <b>Description:</b> The review presentations of tort law and the problem of intentional, negligence and strict liability. Some specific issues in negligence and practice mediation. <b>Reading:</b> Honore, Law, p. 65-75 <b>Assignments/Deadlines:</b> 2 hours of research reading
13. 13/3	<b>Topic: Criminal Law, Courts and Legal Procedures</b> <b>Description:</b> The need for criminal law in society (a cause) - what the aims of criminal law are (a goal) - what type of behavior the state does and should make criminal - when it is fair to hold someone guilty of a crime in a particular case. Working with a court decision. <b>Reading:</b> Honore, Law, p. 53-64; Case Study Regina v Bentham (2005) <b>Assignments/Deadlines:</b> 2 hours of home study to prepare the review presentations Home Essay 2 – detailed instructions will be distributed and discussed in class
14. 18/3	<b>Topic: Presentations and discussion</b> <b>Description:</b> The review presentations and discussion of the need, the aims of criminal law, what type of behavior the state should make criminal and when it is fair to hold someone guilty of a crime in a particular case. <b>Reading:</b> Honore, Law, p. 53-64; Case Study Regina v Bentham (2005) <b>Assignments/Deadlines:</b> 2 hours of home study to prepare the review presentations
15. 20/3	<b>Topic: Crime and Tort: Comparison</b> <b>Description:</b> What are the aims of crime and tort law – comparative study. In-class mediation covering negotiations and drafting. <b>Reading:</b> Honore, Law, p. 53-75 <b>Assignments/Deadlines:</b> 2 hours of home study to prepare the review presentations Home Essay 2 – discussion of the draft
16.	<b>Topic: Presentations and discussion</b>

25/3	<p><b>Description:</b> The review presentations and discussion of the crime and tort law.</p> <p><b>Reading:</b> Honore, Law, p. 53-75</p> <p><b>Assignments/Deadlines:</b> 2 hours of research reading Home Essay 2 – discussion of the draft</p>
17. 27/3	<p><b>Topic: Legal Forms and Procedures</b></p> <p><b>Description:</b> The reasons for having forms and procedures in general; the reasons for having forms e.g., as the birth certificate, driver license, marriage, the will; the function of the right of defense in procedures; the question of fairness in a dispute of the citizen vs. the state. Court procedures and court decision.</p> <p><b>Reading:</b> Honore, Law, p. 77-86</p> <p><b>Assignments/Deadlines:</b> 2 hours of home study to prepare the review presentations Home essay 2 – due</p>
30/3-4/4	<p><b>Mid-term break</b></p>
18. 8/4	<p><b>Topic: Presentations and discussion</b></p> <p><b>Description:</b> The review presentations legal forms and procedures e.g., as the birth certificate, driver license, marriage, the will; the function of the right of defense in procedures; the question of fairness in a dispute of the citizen vs. the state.</p> <p><b>Reading:</b> Honore, Law, p. 77-86</p> <p><b>Assignments/Deadlines:</b> 2 hours of research study Home essay 2 – feedback and evaluation</p>
19. 10/4	<p><b>Topic: European Continental Legal Tradition</b></p> <p><b>Description:</b> The key historical moments of Civil Law tradition. Typical characteristics of the legal systems in European Continental law. The influence of the Jewish and Christian values on European law. Study and reading of typical legal sources and court procedures.</p> <p><b>Reading:</b> Honore, Law, p. 9-21 Apple, James G., <i>A Primer on the Civil-Law System</i>, Washington, D.C., FJC, 1994</p> <p><b>Assignments/Deadlines:</b> 2 hours of home study to prepare the review presentations</p>
20. 15/4	<p><b>Topic: Presentations and discussion</b></p> <p><b>Description:</b> The review presentations and discussion of the key historical moments of Civil Law tradition, the sources of law and court procedure.</p> <p><b>Reading:</b> Honore, Law, p. 9-21 Apple, James G., <i>A Primer on the Civil-Law System</i>, Washington, D.C., FJC, 1994</p> <p><b>Assignments/Deadlines:</b> 2 hours of research reading</p>
21. 17/4	<p><b>Topic: Common Law Tradition</b></p> <p><b>Description:</b> Key historical moments of Common Law tradition. Typical characteristics of the Anglo-American legal system. Comparison of world legal systems. Study and reading of typical legal sources and court procedures.</p> <p><b>Reading:</b> Honore, Law, p. 9-21</p> <p><b>Assignments/Deadlines:</b> 2 hours of home study to prepare the review presentations Home essay 3 – detailed instructions will be distributed and discussed in class</p>
22.	<p><b>Topic: Presentations and discussion</b></p>

22/4	<p><b>Description:</b> The presentations and discussion of the key historical moments of Common Law tradition. Typical characteristics of the Anglo-American legal system. Comparison of world legal systems.</p> <p><b>Reading:</b> Honore, Law, p. 9-21</p> <p><b>Assignments/Deadlines:</b> 2 hours of research reading</p>
23. 24/4	<p><b>Topic: Russian Legal Tradition</b></p> <p><b>Description:</b> The key historical moments of Russian Legal Tradition. Typical characteristics of the legal systems in Russian law. Study and reading of typical legal sources and court procedures.</p> <p><b>Reading:</b> Russian Law at the Encyclopedia Britannica</p> <p><b>Assignments/Deadlines:</b> 2 hours of home study to prepare the review presentations Home essay 3 – discussion of the draft</p>
24. 29/4	<p><b>Topic: Presentations and review</b></p> <p><b>Description:</b> The review presentations of the key historical moments of Russian Legal Tradition.</p> <p><b>Reading:</b> Russian Law at the Encyclopedia Britannica</p> <p><b>Assignments/Deadlines:</b> 2 hours of research reading Home essay 3 – discussion of the draft</p>
25. 6/5	<p><b>Topic: Comparative law</b></p> <p><b>Description:</b> Comparative approach to the studies of legal traditions, especially to the sources of law, court procedures, legal theories.</p> <p><b>Reading:</b> individual research</p> <p><b>Assignments/Deadlines:</b> 2 hours of home study to prepare the review presentations</p>
26. 13/5	<p><b>Topic: Presentations and discussion</b></p> <p><b>Description:</b> The review presentations and discussion of the comparative approach to the studies of legal traditions, especially of the sources of law, court procedures, legal theories.</p> <p><b>Reading:</b> individual research</p> <p><b>Assignments/Deadlines:</b> Home essay 3 – due</p>
27. 15/5	<p><b>Topic: Final exam</b></p> <p><b>Description:</b> Presentation of final home essay 3 – discussion – feedback – evaluation</p> <p><b>Reading:</b> none</p> <p><b>Assignments/Deadlines:</b> none</p>
28. 19/5/2026	<p><b>Topic: Final exam</b></p> <p><b>Description:</b> Presentation of final home essay 3 – discussion – feedback – evaluation</p> <p><b>Reading:</b> none</p> <p><b>Assignments/Deadlines:</b> none</p>

## 6. Course Requirements and Assessment (with estimated workloads)

Assessment in this course will be based upon attendance, class participation, presentation and discussion (10%), home essays 1, 2 and 3 (30% each). Preparation and writing of the essays (workload) include participation in classes, reading and individual research reading.

Assignment	Workload (average)	Weight in Final Grade	Evaluated Course Specific Learning Outcomes	Evaluated Institutional Learning Outcomes*
Class Participation	42	10%	Students will participate in class presentation and discuss	1, 2, 3

and Presentations			meaningfully the topics of the course that have been already covered in accordance with the learning outcomes (see above).	
Home essay 1	36	30%	Students will discuss meaningfully the topics of the course that have been already covered in accordance with the learning outcomes (see above).	1, 2
Home essay 2	36	30%	Students will discuss meaningfully the topics of the course that have been already covered in accordance with the learning outcomes (see above).	1, 2
Home essay 3	36	30%	Students will discuss meaningfully the topics of the course that have been already covered in accordance with the learning outcomes (see above).	1, 2
<b>TOTAL</b>	<b>150</b>	<b>100%</b>		

\*1 = Critical Thinking; 2 = Effective Communication; 3 = Effective and Responsible Action

## 7. Detailed description of the assignments

### Class participation and presentations:

Each student will prepare and give two short (5 minutes) presentations in class, first presentation before the midterm break (Jan 30 – March 27, 2026), second presentation after the midterm break (April 8 – May 15, 2026). The topics and the schedule of the presentations will be distributed and discussed in the first and the following classes. Each presentation is 5%.

### Assessment breakdown

Assessed area	Percentage
Content	40%
Presentation	40%
Discussion	20%

### Home essay 1:

Home essay 1 should be about 6 pages long. The detailed instructions incl. the style, the topics of the home essay will be distributed and discussed in class on February 6, 2026. The essay is due by February 20, 2026 in electronic version via MyLearning-Turnitin. Assessed areas include content, resources, structure and argument, and style and form of the essay; the result makes 30% of the final grade.

### Assessment breakdown

Assessed area	Percentage
Content	30%
Resources	20%
Structure and argument	30%
Style and form	20%

### Home essay 2:

Home essay 2 should be about 6 pages long. The detailed instructions incl. the style, the topics of the home essay will be distributed and discussed in class on March 13, 2026. The essay is due by March 27, 2026 in electronic version via MyLearning-Turnitin. Assessed areas include content, resources, structure and argument, and style and form of the essay; the result makes 30% of the final grade.

**Assessment breakdown**

<b>Assessed area</b>	<b>Percentage</b>
Content	30%
Resources	20%
Structure and argument	30%
Style and form	20%

**Home essay 3:**

Home essay 3 should be about 6 pages long. The detailed instructions incl. the style, the topics of the home essay will be distributed and discussed in class on April 17, 2026. The essay is due by May 13, 2026 in electronic version via MyLearning-Turnitin. Assessed areas include content, resources, structure and argument, and style and form of the essay; the result makes 30% of the final grade.

**Assessment breakdown**

<b>Assessed area</b>	<b>Percentage</b>
Content	30%
Resources	20%
Structure and argument	30%
Style and form	20%

**8. General Requirements and School Policies**

***General requirements***

All coursework is governed by AAU’s academic rules. Students are expected to be familiar with the academic rules in the Academic Codex and Student Handbook and to maintain the highest standards of honesty and academic integrity in their work. Please see the AAU intranet for a [summary of key policies](#) regarding coursework.

***Course specific requirements***

There are no special requirements or deviations from AAU policies for this course.